

SINGAPORE CHINESE GIRLS' SCHOOL SECOND SEMESTRAL ASSESSMENT

PRIMARY 3

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET A

Total Time for Booklets A and B: 1h 15 min

Name:	(

Class: Primary 3 SY / C / G / SE / P

INSTRUCTIONS TO CANDIDATES

- Do not open this booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

This booklet has 4 printed pages.

For ea	n A: Vocabulary sch question from 1 to 6, four options are given. (your choice (1, 2, 3 or 4). Shade the correct oval (One of them is the correct answer 1, 2, 3 or 4) on the Optical Answe (6 marks
	,	(C. Harriag
1	My mother looked at my clothes withinto a new outfit.	and told me to change
	(1) misery (2) delight	•
	(3) disapproval (4) satisfaction	
2	When Mother heard the news Grandmother's entire village, she broke into tea	that the typhoon had destroyed ars.
	(1) exciting	
	(2) alarming (3) amusing	
	(4) embarrassing	
3	Although Kim had never taken any dance lessonstage. Everyone was so impressed by how e	ons, she danced very
	(1) gently (2) sloppily	
	(3) clumsily	
•	(4) gracefully	
4	Having a balanced diet can make a/an	to the state of our health.
	(1) effort	
:	(2) promise	
	(3) mistake (4) difference	
		•

5	To himse the house. He hoped the	elf, Father wore a nat no one would		a beard before l	eaving.
	(1) show				
	(2) display				
	(3) distract				
	(4) disguise				
6	Our teacher told us to		_with new idea	s for our project.	
	(1) come in				
	(2) come up	_			
	(3) come by				
	(4) come across				
	•				
Section	∃; Grammar				
For each Make yo Sheet.	question from 7 to 14, f ur choice (1, 2, 3 or 4). S	our options are go Shade the correct	given. One of th t oval (1, 2, 3 or	4) on the Optica	t answer. Il Answer 8 marks)
7	Mary and her younger s	sisters decided to	buy the ingred	ients and bake a	cake
	•				
	(1) herself			e e	
	(2) myself				
	(3) ourselves				
	(4) themselves				
8	The rescuers searche	ed	the wreckag	ge for more surv	vors after
	the earthquake.			:	
	(1) about				
	(2) along				
	(3) among				
	(4) against				•
9	Wenling isn't a fussy mother cooks.	eater,	she? She	eats everything	that her
	e think the mineral equity				
	(1) is			in the Hillington of the Hilli	
	(2) are				·
	(3) was				
	(4) were	•		in de la Companya. La companya da managan	

10	My grandfather's birthday is next week my family and relatives are planning a surprise party for him.
	(1) so (2) or (3) while (4) although
11	Mother lifted up the shopping bags and said, " are the goodle bags for the party."
-	(1) This (2) That (3) These (4) Those
12.	Mrs Menon had time to prepare for the surprise dinner party but the food was delicious!
	(1) little (2) some (3) many (4) much
13	Last week, my father a long-lost relative. Today, our whole family will be having lunch with her.
	(1) visits(2) visited(3) was visiting(4) will be visiting
14	My mother and I watching the puppy when it climbed out of the play pen.
	(1) is (2) are
	(3) was (4) were



SINGAPORE CHINESE GIRLS' SCHOOL SECOND SEMESTRAL ASSESSMENT

PRIMARY 3

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET B

Total Time for Booklets A and B: 1h 15 min

Name:	 ()

Class: Primary 3 SY / C / G / SE / P

INSTRUCTIONS TO CANDIDATES

- Do not open this booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Write your answers in this booklet.

	Highest Possible Marks	Marks Obtained	Parent's Signature
Booklet A	14		
Booklet 8	36		
Subtotal	50		

This booklet has 14 printed pages.

Section C: Grammar Cloze

Read the passage carefully. Underline the correct word from the words given in the brackets. (4 marks)

It was Monday. Nancy was walking home from school when she (15) [see / saw] a puppy lying on its side. She walked quickly towards the puppy. When it (16) [hears / heard] Nancy's footsteps, it started to whimper. The puppy looked at her hopefully. Nancy (17) [notices / noticed] that it had a name tag around its neck.

Suddenly, Nancy recognised the puppy. It was Snoopy! It was the newly adopted puppy of Nancy's neighbour. "I (18) [am / was] so glad that I recognise you! Now, let's go home. I am sure Mr Yan must be desperately looking for you!"

Snoopy gave a happy yelp!



Read the passage carefully. Choose the correct word from the words given and fill in the blanks. USE EACH WORD ONCE ONLY. (4 marks)

he	her	his	ît	she		
						*
Shanti I	oves helpin	g others. Sh	ne wants to	help peopl	e in any wa	y she can. Last
year, (19)	<u></u>	and her	friends d	ecided to vi	olunteer at	a home for the
elderly. Toget	her, (20)		did s	ome resear	ch online a	nd found a few
activities to en	igage the re	sidents at th	e home.			
Shariti	and her frie	ends also w	anted to	aise some	funds for th	e elderly home.
They approa	ched their	form teach	ner, Mr S	eet, for h	elp. (21) _	
suggested the	at it could	be their clas	ss project.	They than	ked him for	his suggestion.
Everyone in	class was	very excite	d to be p	art of the	project. Sha	anti thought that
(22)	Wa	as a great id	ea. They s	tarted work	at once!	

Section D: Vocabulary Cloze

Read the passage carefully. Choose the correct word from the word	La Lativisia	. 201 200	v
the blanks. USE EACH WORD ONCE ONLY.	is given		
THE THE PERSON WORLD OFFICE OFFICE.		(4 mark	s)

carelessly	contented	cleverly	inspiration	pull	throw	
		· · · · · · · · · · · · · · · · · · ·				٠

It does not take much to make me happy. All I need as my companions
are books. I am perfectly happy and (23) with sitting the whole day
with a storybook in my hands. When I am reading an entertaining book, not even
cartoons on television can (24) me away from it.
I admire the authors. I always wonder how they are able to write so well
and where they get the (25) for their stories. I enjoy the words that
they so (26) use. One day, I hope to be an author. I would love to
hold in my hands a book that I have written.

4

Section	E. I	∃dit	ing

	ch of the underlined words contains a spelling error. Write the correct word in each of boxes. (2 marks)
	Everyone was very excited as they waited quietly. It was Mother's birthday (27)
so	it was a <u>suprise</u> that they had been planning for months. The plan was to greet
1	28)
pc	arty ever!
<u></u>	
	ach of the underlined words contains a grammar error. Write the correct word in each (2 marks)
	(29)
	Elly loves music. Every day, she sits on her plane for two hours. She also
- 1	injoys singing as she plays on her keyboard. Like Elly, her family enjoys singing.
1	We have decided to put up a musical together at the end of the year. The proceeds
	of the show will be donated to charity.

Section F:	Sentence	Còm	bin	ing

Combine each pair of sentences using the word(s) given. The meaning of your sentence must be the same as the sentences given.

(4 marks)

Although					
Ť	-		<u>-</u>		*************************************
					-
Molly cheated	during the e	xamination. She	did not study for	the exami	nation.
					_ becaus
	•				
Tom was fired	. He went to	bed early.	•		
Tom was fired	. He went to		•		anc
Tom was tired.	. He went to				
Tom was fired.	. He went to				
		ple out of the ove	n.		
		ple out of the ove			and

4

Section G: Comprehension (Short Response)

Read the passage carefully and answer questions 35 to 41.

(8 marks)

It was a warm morning. Ama and her family were driving across the Howard Bridge over the Tampa River. They were ecstatic to travel as a family. The family had moved from Russia to Germany and finally to Florida five years ago. That day, they were on their way to have lunch with their relatives. Ama's two brothers, Rama and Emra, were in the backseat of the car with her.

5

The siblings were playing games and singing songs. As they approached the end of the bridge, there was a deafening sound. The back left tyre had blown out. The car started to spin across the road. Ama's father tried his best to control the car. Ama and her brothers were petrified. They held on tightly to one another. Ama's mother tried to calm the children. Fortunately, the road was quiet, with only a few cars around.

10

After a few minutes, the car finally came to a halt. Ama's mother quickly used her mobile phone to call for help. She checked on Ama and her brothers, making sure that the children were not hurt. She was relieved that her family had only suffered some bruises and cuts.

4

Soon, the police and the ambulance arrived with a tow truck. The police told Ama's family that they were very fortunate that traffic was light that day and that they had only suffered some bruises and cuts. The police gave the family a ride to their relatives' home.

teacher-created

7

happy'.	ich has a similar mean		[1m
		·	·
Write 1, 2 and 3 in the blanks below to sl and her family had lived in.	now the order of the pla	aces that Am	
and her family flad lived hi.			[1m
	•		
Germany			·
Russia			
Florida	•		
		•	
	•		
Tick (✓) your chosen answer.			
Ama was	e de la companya della companya della companya de la companya della companya dell		•,
7 161 164 164 164 164 164 164 164 164 164	_ when the accident h	appened.	[1m
calm			
elated		* .	
frightened			

For questions 38 to 40, read each statement and tick (/) "True" or "False". Refer to the passage to help you. The first example has been done for you. [3m]

	Statement	True	False
Example	They were driving across Howard Bridge.	<i>Y</i>	
38	The car drove over a blown-out tyre.		
39	Ama's mother was driving the car.		
40	There were five people in the car.		

41	Based on paragraph 4,	why did the police say that Ama's family was fortunate [2n

Section H: Comprehension (Short Response)

Read the passage carefully and answer questions 42 to 48.

(8 marks)

A cobbler and a banker were neighbours. The cobbler was always singing as he worked. Whatever he earned from making and repairing shoes was just enough for food and simple clothing for his family, yet he was always cheerful.

Unlike the cobbler, the banker was almost always frowning. He hardly laughed and seemed to be unhappy all the time. The banker never sang.

One day, while the banker was taking an afternoon nap, he was rudely awakened by the cobbler's ear-piercing singing. Imitated by the singing, he decided to put a stop to it. He thought hard and devised a plan.

The banker went over to the cobbler's house where he was greeted cheerfully by the cobbler. He offered to pay the cobbler well if he looked after a bag of gold coins for him. The cobbler agreed to his offer as he wanted to be able to give his family a better life.

The cobbler thought that it was an easy job. He dug a hole and buried the bag of gold. However, now he had something to worry about. He was worried that robbers might take it away. He was so worried that he stopped singing. He was unable to sleep well. Seeing him worry made his family unhappy.

Suddenly, the cobbler realised that the bag of gold coins had destroyed his happiness. He quickly returned the bag of gold coins to the banker. Soon after, he was singing happily again.

Adapted from Selected Fables from Europa

42	Which word in paragraph 2 has the s	same	meaning as	'almost	not'?	[1m]
43	Tick (✓) your chosen answer. The cobbler had a/an		persor	nality.		[1m]
	jovial bossy grumpy		 Y			

	Statement	True	False
Example	The cobbler and the banker were neighbours.		
44	The banker enjoyed the cobbler's singing.		
45	The cobbler was not willing to take on his new job at first.		
46	The cobbler was happy again after returning the bag of coins.		

For questions 44 to 46, read each statement and tick (<) "True" or "False". Refer to the passage to help you. The first example has been done for you. [3m]

	wo actions of the cobbler which show how worried he was.	[2r
(i)		
(ii)		
Why	did the cobbler return the gold coins to the banker?	(1m
Why	did the cobbler return the gold coins to the banker?	[1m
Why	did the cobbler return the gold coins to the banker?	(1m

End of Paper



SCHOOL

SCGS PRIMARY SCHOOL

LEVEL

PRIMARY 3 ENGLISH

SUBJECT: TERM:

SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	4	4	4	2	4	3	1 .	1
Q 11	Q12	Q13	Q14			<u> </u>			<u> </u>
3	1	2	4						

Q15)	saw	Q21)	Не	Q27)	surprise
Q16)	heard	Q22)	it	Q28)	immediately
Q17)	noticed	Q23)	contented	Q29)	at
Q18)	am	Q24)	pull	Q30)	They
Q19)	she	Q25)	inspiration		
Q20)	they	Q26)	cleverly		

Q31)	Although it was not easy, Mr Tan managed to run ten rounds.
Q32)	Molly cheated during the examination because she did not study for
	it.
Q33)	Tom was tired and went to bed early.
Q34)	Take the pie out of the oven when it is ready.
Q35)	"They were ecstatic to travel as a family."
Q36)	2
	1
	3
Q37)	√ frightened
Q38)	√ False
Q39)	√ False
Q40)	√True

Q41)	Based on paragraph 4, the police said that Ama's family was
	fortunate because that traffic was light that day and that they only suffered some bruises and cuts.
Q42)	Hardly
Q43)	√ jovial
Q44)	√ False
Q45)	√ False
Q46)	√ True
Q47)	i) Stopped singing
	ii) Unable to sleep well
Q48)	The cobbler returned the gold coins to the banker because he
	realized that the bag of gold coins had destroyed his happiness.



ST. HILDA'S PRIMARY SCHOOL END-OF-YEAR EXAMINATION 2024 ENGLISH LANGUAGE PRIMARY 3 PAPER 1

NAME :		CLASS: P3/
DATE : 8 October 2024	-	DURATION: 50 minutes
TOTAL NO. OF PAGES: 2 PRINTED P	AGES AND 1 BL	ANK PAGE
TOTAL MARKS : 20		

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Answer the question.

BLANK PAGE

Question

Write a composition of at least 100 words about a time when you made something for someone.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

Consider the following points when you plan your composition:

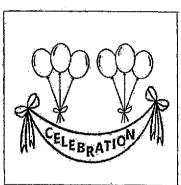
- What did you make?
- Why did you decide to make it?
- What happened to it?
- · How did you feel?

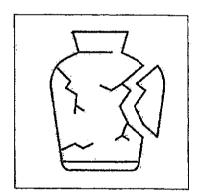
You may use the points in any order and include other relevant points as well.

Helping words:

- thoughtful gift
- show my gratitude
- time and effort
- lost my grip
- burst into tears









ST. HILDA'S PRIMARY SCHOOL END-OF-YEAR EXAMINATION 2024 ENGLISH LANGUAGE PRIMARY 3 PAPER 2 BOOKLET A

DATE: 23 October 2024

DURATION: 1 h 15 min

(Booklets A and B)

TOTAL NO. OF PAGES: 6 PRINTED PAGES AND 1 BLANK PAGE

)NAME :((
Class: P3/	

BOOKLET A		
ECTION	COMPONENT	TOTAL MARKS
A	Grammar	8
В	Vocabulary	6
	TOTAL MARKS	14

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers on the Optical Answer Sheet (OAS) provided.

BLANK PAGE

Cł	ioose	tA: Grammar (8 x 1 mark) the correct answer and shade the correct Sheet provided.	t oval (1, 2, 3 or 4) on the Optical
1.	The had	e basketball team members pr I won the competition.	·
	(1)	is	
	(2)		
	(3)	was	·
	• •	were	
2.	Mrs (1)	Lim leaned and tapped me or on	n my shoulder to get my attention.
	(2)	over	
	(3)	below	
	(4)	above	
3.	Jack	k is angry now. Let us speak to him	he has cooled down.
	(1)	but	
	(2)	and	
	(3)	after	
	(4)	before	

4. " old magazines in the far corner of the room are a fire haz the librarian.		
	(1)	Those
	(2)	These
	(3)	That
	(4)	This
•		
_		2 Thomas are a superior to the
5.	Rita	said, "Happy Birthday, Janel Wow, these presents must be"
	(1)	hers
	(2)	mine
	(3)	yours
	(4)	theirs
	V. X	
6.	Mrs	Wong needs to buy more sugar as there is very left in the jar.
	<u>(</u> 1)	few
	(2)	little
	(3)	much
	(4)	some

• •	,., <u>.</u>	, word told to most in the storally,	wa:
	(1)	weren't	
,	(2)	wasn't	
	(3)	wasn't didn't	
	(4)	don't	
8.	Mik	e was∘sure that his pet dog	_under the sofa.
	(1)	hid	
	(2)	hides	
	(3)	is hiding	
	(4)	was hiding	
		•	

(Go on to the next page)

Cho	ose th	B: Vocabulary (6 x 1 mark) ne correct answer and shade the co Sheet provided.	orrect oval (1, 2, 3	or 4) on the C	Optical
9.	The	horses were led into the	to rest in the e	vening.	
	(1)	den	· · ·	•	· · · · · · · · · · · · · · · · · · ·
	(2)				•
	(3)	-		-	
	• •	kennel			
10.		ough it was my first time at the den	itist, I sat down cal	mly and waite	e đ
	(2)	•			
	(3)				
	(4)	•			
11.		en Tom heard the dog growling, h	se was so	that he	ran as fast
	(1)	terrified			
	(2)	confused			
	(3)	frustrated			
	(4)	disappointed			

12.	Wit	thout his spectacles, Alex is as blind as a
• -	(1) (2) (3) (4)	bee bird
13.	Dev	vi was full of when she received the Hildan Award.
		hope pride comfort honesty
14.	The	latecomer was as she had a valid reason for being late.
	(1) (2) (3) (4)	excused punished commended reprimanded



ST. HILDA'S PRIMARY SCHOOL **END-OF-YEAR EXAMINATION 2024 ENGLISH LANGUAGE** PRIMARY 3 PAPER 2 **BOOKLET B**

DATE: 23 October 2024

DURATION: 1 h 15 min

NAME :	()	
Class : P 3/	,	
	BOOKLET B	,
SECTION	COMPONENT	MARKS OBTAINE
СС	Grammar Cloze	/8
D	Vocabulary Cloze	/6
E	Editing For SPG	/6
F	Comprehension 1	/8
G	Comprehension 2	/8
	TOTAL MARKS	/36
BOOKLET A	BOOKLET B	TOTAL MANAGEMENT
	DOOKEL! B	TOTAL MARKS OBTAINED
/14	/36	/50

- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write all your answers in this booklet.

PARENT'S SIGNATURE:	DATE:

BLANK PAGE

Section C: Grammar Cloze (8 x 1 mark)
Read the following two passages carefully. Choose the correct words from the box below. Each word(s) is/are given a letter (A to M). Letter 'I' has been omitted. Write the letter in the blanks provided.

EACH WORD CAN BE USED ONLY ONCE.

Passage 1		
(A) has tried	(B) is trying	(C) tries
(D) try	(E) trying	(F) will try
r · · · · · · · · · · · · · · · · · · ·		
Cass has jus	t bought a plate of chicken	rice from the canteen. She
(15) me	my types of chicken rice befor	e but this is the first time she
(16) roa	sted chicken rice. This plate of	chicken rice is more delicious
than the others she ha	as eaten before.	
	(17) a variety	
(18)new	dishes. This always makes her	• һарру.
		(Go on to the next page)
	3	

Passage 2

(G) against	(H) inside	(J) on
(K) under	(L) up	(M) above

Sea otters are the only mammals that eat sea urchins. To find a sea urchin,
a sea otter dives to the seabed. Next, it swims (19) to the water surface.
Then, it lies on its back and put a flat stone (20) its stomach.
With its paws, it smashes the sea urchin (21) the flat stone
repeatedly. Finally, the otter can enjoy the juicy meat (22) the sea urchin.
A sea otter also snacks on crabs and clams.
Adapted from kids national geographic com

Read th Each wo	e following pas ord is given a le	sage c tter (A	arefully. Choc to H). Write th	se the d	correct words in the blanks p	from the provided	e box below.
(A)		(B)			gratitude	(D)	muttered
(E)	promise.	(F)	request		sparkled	•	winked
-			1 1 1 1 1 1				<u> </u>
60 mud 25)	3)to Ali	with jo ew the e kite, l	y. She looked it saying "Ti Emily made a smiled in (27)	l at Ali a	ou" was a v	vay to share the	"Thank you show her he kite with hat. "You're
ite toge							
							<u> </u>
					(Go or	i to the	next page).

5

Section E: Editing for SPG (6 x 1 mark)
Each of the underlined words contains either a spelling or grammatical error. Wrong or missing punctuation is shown by a circle at the place where it should be. Put the correct punctuation mark, spelling or form of the underlined word in each of the boxes provided.

	(29)
Ann spends her weekends at the animal shell	ter. She likes play with puppies
(30)	
and kittens. Her room is filled with pictures off her	favourite animals: fluffy rabbits
(31)	
or colourful birds.	
(32)	
Ann hoped to become a doctor for animals	one day so that she could help
(33)	
injured and sick animals get well. She be	lives every animal deserves
(34)	
attention ove and care. She is ready to lend a	helping hand to animals.

BLANK PAGE

Section F: Comprehension 1 (8 marks)

Read this passage and answer questions 35 to 41.

Ben visited Singapore with his family. They were excited to explore Singapore. They had gone to the Bedok neighbourhood and Our Tampines Hub. On Saturday, they decided to visit Gardens by the Bay.

As they strolled through the lush gardens filled with colourful plants, Ben wandered off to take a closer look at some gardeners watering the plants. Suddenly, he realised he had wandered too far from his parents and could not see them. Fear set in as he looked anxiously for them.

Just then, one of the security guards on duty noticed Ben looking lost.

"Are you alright?" he asked kindly. "I can't find my parents," Ben replied, trembling slightly. The security guard comforted him, "Let's go to the information 10 desk to ask for help." Ben nodded, thankful for the help.

Ben followed him to the information desk where an announcement was made for Ben's parents. Soon, Ben's parents rushed over, relieved to find him safe.

"We were worried, Ben!" his mother exclaimed, hugging him tightly. 15 "Sorry," Ben replied sheepishly. His father smiled and ruffled his hair. "Just remember to stay close to us next time," Ben's father added.

Ben learnt his lesson and vowed to be more careful. As they continued with their visit, Ben held on tightly to his parents' hands.

35.	Tick (✓) your chosen answer.
	In paragraph 1, Ben and his parents decided to visiton the weekend. [1m]
`	Our Tampines Hub
	Gardens by the Bay
	Bedok neighbourhood
36.	The word "them" in line 7 refers to [1m]
	(1) Ben's parents
	(2) security guards on duty
	(3) gardeners at the garden ()
38.	Based on paragraph 3, tick () the feeling to show how Ben felt when the security guard first spoke to him, [1m] grateful eager fearful disappointed Write 1, 2 and 3 in the blanks below to show what Ben did in the correct sequence. [1m]
	Ben held on to his parents' hands tightly.
	Ben wandered off on his own.
	Ben followed the security guard.
	(Go on to the next page)
	g

39. Based on the story, tick whether each statement in the table below is true or false. The first example has been done for you. [2m]

<u></u>	Statement	True	False
Example	Ben visited Singapore with his family.	1	
(a)	Colourful plants filled the lush gardens.		
(b)	A gardener on duty spotted Ben looking lost.		

worried.	word from li	1162 (2-14)	ATRON SIN	Jijo mac a	,o paramo	
L		·	J			

BLANK PAGE

Section G: Comprehension 2 (8 marks) Read this passage and answer questions 42 to 47.

"Get ready for bed quickly!" Mother called out to John. She was still washing the dishes after their dinner. John looked at himself in the wall mirror and repeated his mother's words while shaking a finger at his reflection. It made him laugh.

Ignoring his mother's instruction, he picked up a tube of toothpaste. He 5 only meant to squeeze a tiny amount onto his toothbrush but cheekiness gave him courage. Instead, he squeezed hard and a minty snake appeared on his toothbrush. "Eew!" John cried out in disgust.

He had squeezed the tube really hard and the toothpaste looked like a white snake slithering up the toothbrush handle. He shook his toothbrush and 10 the toothpaste flew off the toothbrush and into the sink. John squeezed the tube again to spell his name out across the sink.

"John!" Mother yelled. "Are you in bed yet?" John came to his senses and looked at the empty tube of toothpaste. The sink was covered with toothpaste. Hurriedly, John began scooping up the toothpaste and wanted to push it back 15 into the tube but to no avail.

He could hear Mother's footsteps coming up the stairs, closer and closer. John knew what was going to happen next and his face turned as white as a sheet.

Adapted from https://home.oxfordowl.co.uk

			4 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
Tick (⋞) your chosen an	swer.		
The phrase 'cheekines:	s gave him co	urage' (line 6	and 7) suggests that
was [1m]	٠.		i tim ki
	-		
playful			
sensible			•
humorous	·		
<u> </u>			
alse, then give one reas	on in your own	words to sup	port your answer. [2n
false, then give one reas	on in your own	words to sup	e table below is true port your answer. [2n Reason
Statement a) A white snake	on in your own	words to sup	port your answer. [2n
Statement a) A white snake appeared in the toilet while John	on in your own	words to sup	port your answer. [2n
Statement A white snake appeared in the	on in your own	words to sup	port your answer. [2n
Statement a) A white snake appeared in the toilet while John was about to	on in your own	words to sup	port your answer. [2n
Statement a) A white snake appeared in the toilet while John was about to	on in your own	words to sup	port your answer. [2n
Statement a) A white snake appeared in the toilet while John was about to brush his teeth.	on in your own	words to sup	port your answer. [2n
Statement a) A white snake appeared in the toilet while John was about to	on in your own	words to sup	port your answer. [2n
Statement a) A white snake appeared in the toilet while John was about to brush his teeth. b) John used up all	on in your own	words to sup	port your answer. [2n
Statement a) A white snake appeared in the toilet while John was about to brush his teeth. b) John used up all	on in your own	words to sup	port your answer. [2n
a) A white snake appeared in the toilet while John was about to brush his teeth. b) John used up all	on in your own	words to sup	port your answer. [2n

Which four-word phrase from I	ines 13-16 shows that John realised that he s toilet? [1m]
	-
Complete the table with eviden	
What was John's feeling?	Reason
Wilde was coming .	, , , , , , , , , , , , , , , , , , ,
John was amused.	
John was	His mother was coming to check on him
John was	His mother was coming to check on him.

End of Paper

SCHOOL :

ST HILDA'S PRIMARY SCHOOL

LEVEL

PRIMARY 3 ENGLISH

SUBJECT : TERM :

SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
4	2	3	1	3	2	1	4
Q9 -	Q10	Q11	Q12	Q13	Q14	Q15	Q16
3	4	1	1	2	1	Α	В
Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24
D	Е	L	J	С	Н	G	В
Q25	Q26	Q27	Q28				
С	E	А	D				

Q29	Playing
Q30	Of
Q31	And
Q32	Hopes
Q33	Believes
Q34	3
Q35	Gardens by the Bay
Q36	Ben's parents
Q37	Fearful
Q38	3-1-2
Q39	(a) True
	(b) False
Q40	Relieved
Q41	Ben's father
Q42	She was in the kitchen
Q43	Playful

Q44	(a)	False – the toothpaste looked like a white snake
•	(b)	True – the tube of the toothpaste was empty
Q45	Tooth	paste
Q46	Came	to his senses
Q47	(i)	John repeated his mother's words while shaking a finger at his reflection
٠.	(ii)	anxious